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## Advanced Training Course -

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### AB 026

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## Diesel Engines

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### Training Programme

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Training course: **AB 026**  
**Diesel engines**

Course duration: **4 days**

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## Training material preparation

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### Topics covered

- Fundamentals of engine mechanicals
- Using special tools
- Stripping, checking and assembling engines
- Basic engine adjustment
- Fundamentals of diesel injection systems
- Fuel supply, injectors, glow plug system and injector pump
- Measures to reduce emission of pollutants
- Systematic method of fault finding and repair
- Self-diagnosis

### Training Objectives

The participants should be able to

- **recognise**
- **carry out**
- **and describe**
- the current mechanicals of direct injection diesel engines
- the design, function and diagnosis of special diesel engine components

The recommended teaching method is shown as a pictogram after the targets.



= instruction/  
discussion



= team work



= practical work



= overhead

Please use the recommended teaching aids.

**Training course:**        **AB 026**  
                                 **Diesel engines**

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## Training material preparation

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### Course overheads

oriented towards the participants (as required)

- all modules

### Videos

oriented towards the participants (as required)

### References

oriented towards the participants (as required)

- Workshop Manuals
- Self-study Programmes (SSP)
- Technical Service Handbook
- Fault finding folder
- Special information
- Current flow diagrams

### Exercise and demonstration materials

- 3 vehicles with current TDI engines
- Other parts if available

### Special tools

see Technical literature (Workshop Manual)

	Topics/ modules	Training Objectives	Suggested methods	Suggested procedure	Materials/ description	Remarks
+	<b>Welcome</b>	The participants receive <ul style="list-style-type: none"> <li>an overview of the training course and its targets</li> </ul>	Discussion	Introduction: Trainer/group, course agenda, intervals.	<ul style="list-style-type: none"> <li>Overheads</li> <li>Flip chart</li> </ul>	
+	<b>Record participant interests</b>	The participants <ul style="list-style-type: none"> <li>share responsibility for and have an interest in the course</li> </ul>	Individual/ teamwork	Interests, wishes and problems are noted on presentation charts and displayed  To get the most out of learning and working, you can agree on training rules.	<ul style="list-style-type: none"> <li>Prompt cards</li> </ul>	Expectation questionnaire  see 10 rules appendix
+	<b>Quality of service</b>	The participants must be aware that <ul style="list-style-type: none"> <li>quality of service is the most important part of our presence on the market</li> </ul>	Instruction/ discussion	Discussion  What does each of the participants contribute to ensure quality of service in their company?	<ul style="list-style-type: none"> <li>Flip chart</li> <li>"Quality of service today" overhead module</li> <li>VW/Audi TV if necessary</li> </ul>	The module can be used at any point in the course.
+	<b>Current product information</b>	The participants should <ul style="list-style-type: none"> <li>know current customer problems and how to solve them according to the TSH and VW/Audi current product information</li> <li>know current product innovations</li> </ul>	Instruction/ team work	Work through the current problems cited with the participants	<ul style="list-style-type: none"> <li>TSH</li> <li>Current VW/Audi product information (if available)</li> </ul>	The module can be used at any point in the course.

### + Compulsory modules

	Topics/ modules	Training Objectives	Suggested methods	Suggested procedure	Materials/ description	Remarks
+	<b>Fuel supply</b>	The participants learn about <ul style="list-style-type: none"> <li>fuel supply in direct injection diesel engines</li> </ul>	Instruction/ discussion	The trainer works through the fuel supply in discussion with the participants.	<ul style="list-style-type: none"> <li>Overheads</li> <li>Self-study program</li> </ul>	
+	<b>The fundamentals of engine mechanicals</b>	The participants learn about <ul style="list-style-type: none"> <li>the mechanicals of direct injection diesel engines.</li> <li>carrying out the actual condition assessment.</li> </ul>	Instruction/ discussion	<p>The trainer presents the new features and the functional principle.</p> <p>The trainer explains the actual status assessment</p>	<ul style="list-style-type: none"> <li>Overheads</li> <li>Self-study program</li> <li>Models</li> <li>Demonstration parts</li> <li>Measuring tools</li> </ul>	For this section, the participants strip two diesel engines (in two groups) 2.
+	<b>Basic engine settings</b>	The participants should be able to <ul style="list-style-type: none"> <li>carry out basic static adjustments in accordance with regulations.</li> </ul>	Instruction/ team work	Together with the participants, the trainer completes the power plant with reference to the current literature.		
+	<b>Pump injector elements</b>	The participants should familiarise themselves with <ul style="list-style-type: none"> <li>the design and the function of the pump injector elements.</li> </ul>	Instruction/ discussion	The trainer explains design and function of the elements.	<ul style="list-style-type: none"> <li>Pump injector element</li> <li>Overhead set</li> </ul>	

### + Compulsory modules

	Topics/ modules	Training Objectives	Suggested methods	Suggested procedure	Materials/ description	Remarks
	<b>Common Rail System</b>	The participants should familiarise themselves with <ul style="list-style-type: none"> <li>the mechanical-hydraulic function.</li> </ul>	Instruction/ discussion	The trainer explains the mechanical-hydraulic function.	<ul style="list-style-type: none"> <li>Overheads</li> <li>SSP</li> </ul>	
+	<b>Basic dynamic adjustment</b>	The participants should be able to <ul style="list-style-type: none"> <li>check the basic settings with the VAS 5051 tester.</li> </ul>	Team work	3 groups check the dynamic basis settings on 3 vehicles.	<ul style="list-style-type: none"> <li>3 TDI vehicles</li> <li>3 VAS 5051 testers</li> </ul>	
+	<b>Self-</b>	The participants should <ul style="list-style-type: none"> <li>be familiar with the function of self-diagnosis.</li> <li>be able to use self-diagnosis efficiently.</li> </ul>	Team work	Using the service literature the participants work through self-diagnosis on 3 vehicles.	<ul style="list-style-type: none"> <li>3 TDI vehicles</li> <li>3 VAS 5051 testers</li> <li>Workshop Manual</li> </ul>	

### + Compulsory modules

	Topics/ modules	Training Objectives	Suggested methods	Suggested procedure	Materials/ description	Remarks
+	<b>VTG charger</b>	The participants should familiarise themselves with <ul style="list-style-type: none"> <li>the design and function of the VTG charger.</li> </ul>	Instruction	The trainer explains design and function of the turbocharger.	<ul style="list-style-type: none"> <li>Demonstration parts</li> <li>VTG charger, disassembled</li> </ul>	
	<b>The TDI system</b>	The participants familiarise themselves with <ul style="list-style-type: none"> <li>the design of an electronically controlled diesel injection system.</li> </ul>	Team work	Each group puts together a presentation. <b>TDI system</b> <b>VP 37</b> <b>VP 44</b> <b>Pump injector</b>	<ul style="list-style-type: none"> <li>3 vehicles</li> </ul>	
+	<b>TDI 4-cylinder</b>	The participants should familiarise themselves with <ul style="list-style-type: none"> <li>quantity control, commencement of injection, charge pressure control, EGR, special functions and auxiliary signals.</li> </ul>	Instruction	The trainer explains the function of the components and the system.	<ul style="list-style-type: none"> <li>Overheads</li> <li>Self-study program</li> </ul>	

### + Compulsory modules

	Topics/ modules	Training Objectives	Suggested methods	Suggested procedure	Materials/ description	Remarks
+	<b>Engine management-systems TDI with pump injector</b>	<p>The participants should familiarise themselves with</p> <ul style="list-style-type: none"> <li>the special features of the sensors, actuators and the differences from the system with <b>VP 37</b>.</li> </ul>	Team work, instruction	<p>The group presents the differences in the sensor and the actuator systems from the system with <b>VP 37</b>.</p> <p>The trainer supplements and explains the interrelations.</p>	<ul style="list-style-type: none"> <li>Overhead set</li> <li>Self-study program</li> <li>Demonstration parts</li> </ul>	
+	<b>Engine management V6 TDI with VP 44 Bosch</b>	<p>The participants should familiarise themselves with</p> <ul style="list-style-type: none"> <li>the special features of the sensors, actuators and the differences from the other systems.</li> </ul>	Instruction	The trainer explains the interrelations between the sensor and actuator systems and the differences from the other systems..	<ul style="list-style-type: none"> <li>V6 overhead set</li> </ul>	
+	<b>Engine management TDI with Common Rail System</b>	<p>The participants should</p> <ul style="list-style-type: none"> <li>familiarise themselves with the special features of the sensor and actuator systems and the differences compared to other systems. .</li> <li>familiarise themselves with the design and function of the V8 Common Rail System.</li> </ul>	Teamwork with presentation	The participants work through the Common Rail System and present the differences from the other TDI systems.	<ul style="list-style-type: none"> <li>Self-study program</li> <li>Overhead set</li> <li>Demonstration parts</li> </ul>	

### + Compulsory modules











	Topics/ modules	Training Objectives	Suggested methods	Suggested procedure	Materials/ description	Remarks
+	<b>Evaluating measured value blocks</b>	The participants should be able to <ul style="list-style-type: none"> <li>evaluate and assess the measured value blocks from the various injection systems.</li> <li>identify the causes of errors.</li> </ul>	Teamwork in three groups	The groups read out all the measured value blocks.  Evaluation by all the participants follows.	<ul style="list-style-type: none"> <li>Workshop Manual</li> </ul>	Copy output for all the participants. .
+	<b>Pump injector elements</b>	The participants should familiarise themselves with <ul style="list-style-type: none"> <li>the design and the function of the pump injector elements.</li> </ul>	Instruction/discussion	The trainer explains design and function of the elements.	<ul style="list-style-type: none"> <li>Pump injector element</li> <li>Overhead set</li> </ul>	
+	<b>Developing a fault finding strategy</b>	The participants should be able to <ul style="list-style-type: none"> <li>develop their own fault finding strategy with the aid of the literature.</li> </ul>	Team work	3 groups use the literature to work out a fault finding strategy. The results are then discussed by the whole group.	<ul style="list-style-type: none"> <li>Service literature</li> </ul>	
+	<b>Testing the fault finding strategy</b>	The participants should <ul style="list-style-type: none"> <li>learn how to apply the strategy they have worked out.</li> </ul>	Team work	3 groups work on 3 vehicles each of which has one fault.	<ul style="list-style-type: none"> <li>3 vehicles</li> <li>1551</li> <li>1526</li> <li>measuring aids</li> </ul>	



### + Compulsory modules

	Topics/ modules	Training Objectives	Suggested methods	Suggested procedure	Materials/ description	Remarks
+	<b>Presentation of results</b>	The participants should <ul style="list-style-type: none"> <li>present their results.</li> </ul>	One group member presents	Presentation with discussion	<ul style="list-style-type: none"> <li>Flip chart</li> <li>Board</li> <li>Presentation chart</li> </ul>	
+	<b>Summary and conclusion</b>	The participants <ul style="list-style-type: none"> <li>review the course.</li> <li>are motivated to apply what they have learnt on the course in their workplaces and build on it</li> </ul>	Dialog	Summarise the training material covered Finally, work through participants' expectations.		

### + Compulsory modules

Training objective	Method	Personal notes/instructions
<b>Familiarisation with the fuel supply in direct injection diesel engines</b>		<ul style="list-style-type: none"> <li>• If possible, touch on all the systems.               <ul style="list-style-type: none"> <li>- VP 37</li> <li>- VP 44</li> <li>- Pump injector</li> <li>- Common Rail System</li> </ul> </li> </ul>
<b>Familiarisation with different fuels and their properties.</b>		<ul style="list-style-type: none"> <li>• Low-sulphur fuel</li> <li>• Paraffin separation</li> <li>• Rape seed methylester</li> <li>• Do not mix with petrol</li> </ul>
<b>Familiarisation with the mechanicals of direct injection diesel engines.</b>		<ul style="list-style-type: none"> <li>• Familiarisation with the phases of engine function</li> <li>• What do we want to achieve?               <ul style="list-style-type: none"> <li>- high performance</li> <li>- low consumption</li> <li>- few pollutants</li> <li>- broad engine speed range</li> </ul> </li> <li>• Highlight the following in particular:               <ul style="list-style-type: none"> <li>- port timing</li> <li>- compression</li> </ul> </li> </ul>

Training objective	Method	Personal notes/instructions
<b>Carrying out an actual state assessment</b>		<ul style="list-style-type: none"> <li>Measuring the piston projection</li> <li>Determining the condition of the cylinder head gasket</li> <li>Damage assessment</li> </ul>
<b>Basic engine adjustment</b> To be able to adjust port timing temporarily for testing purposes.		<ul style="list-style-type: none"> <li>Emphasise how important precise setting of the port timing is!</li> </ul>
<b>Design and function of the pump injector elements.</b>		<ul style="list-style-type: none"> <li>Mechanical-hydraulic function.</li> <li>Please use the pump injector overhead set.</li> </ul>
<b>Design and function of the Common Rail System.</b>	 	<ul style="list-style-type: none"> <li>Mechanical-hydraulic function.</li> <li>Please use the V8 TDI Common Rail System overhead set.</li> </ul>

Training objective	Method	Personal notes/instructions
<p><b>Dynamic basic setting with the VAS 5051 tester.</b></p>		<ul style="list-style-type: none"> <li>• The participants work independently in 3 groups of four.</li> <li>• Please do not fail to refer to the service literature.</li> <li>• The trainer gives help where required.</li> </ul>
<p><b>The participants should familiarise themselves with the functions of the self-diagnosis system and be able to use it efficiently.</b></p>		<ul style="list-style-type: none"> <li>• The participants work independently in 3 groups of four.</li> <li>• The trainer gives help where required.</li> </ul>

# **Working Materials for the Advanced Training Course - AB 026**

## **Diesel Engines**

# Engine Function Phases - Mechanicals

## Diesel Engines

☐ **Priming**

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☐ **Compression**

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☐ **Operation**

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☐ **Emissions**

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Template

## Engine Function Phases - Mechanicals

### Diesel Engines

- **Priming**
  - Pistons from TDC to BDC
  - Inlet valve opens, exhaust valve closed – port timing
  - Leak Tightness - suction side - warm-up
  - Induction of air - air excess - oxygen
  - Turbulence – air swirls
- **Compression**
  - Pistons from BDC to TDC
  - Inlet valve and exhaust valve closed – port timing, oil pressure
  - Compression – leak tightness
  - Turbulence – air swirls
- **Operation**
  - Pistons from TDC to BDC
  - Inlet valve and exhaust valve closed – port timing
  - Injection point – combustion
- **Emissions**
  - Pistons from BDC to TDC
  - Inlet valve closed, exhaust valve open – port timing
  - Exhaust system – back pressure, leak tightness

**Answer sheet**



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# Training Course Contents

- **Fundamentals of engine mechanicals**
- **Using special tools**
- **Basic engine adjustment**
- **Stripping, checking and assembling engines**
- **Fundamentals of diesel injection systems**
- **Fuel supply**
- **Glow plug system, injectors, diesel catalysor**
- **Injection pump**
- **Systematic method of error detection and repair**
- **Self-diagnosis**
- **Current product information**

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# The 10 Rules of Training

- **Take time for questions and problems**
- **Any question is permitted**
- **Listen to the person speaking and allow him/her to finish what they are saying**
- **Interruptions take priority**
- **Keep to the timeframes agreed**
- **The group determines the learning speed**
- **Concentrate on the theme agreed**
- **Co-ordinate the teamwork**
- **Honest feedback on the work done**
- **Bring your experience and your knowledge with you**

